**2021-2021 Action for Healthy Kids (AFHK)**

**District Partnership Grant Opportunity**

**Application due Friday, June 4, 2021**

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| **Refer to the** [**AFHK website**](https://www.actionforhealthykids.org/school-grants-support/) **for an outline on the steps to submitting an application and a more detailed description of the application and partnership requirements.** |

**Section 1: Contact Information**

1. District Applicant Contact Information *Note: Only district-level staff members can start a District Partnership Grant application.* (50 characters each)
   * Name:
   * Role: (Select one)

|  |
| --- |
| District Professional – Family Engagement |
| District Professional – Food Services and Nutrition |
| District Professional – Health Services |
| District Professional – Health and/or Physical Education |
| District Professional – Other |
| District Professional – Social and Emotional Learning |
| District Professional – Student Services |
| District Professional – Wellness |
| District Professional – Superintendent/Assistant Superintendent |
| None of the Above |

* Department:
* Phone Number:
* Primary Email:
* Alternate Email:

1. Provide contact information for the following district-level staff. By providing their names and emails, you are indicating their support for the project. *It is expected that district-level staff directly involved in oversight of family engagement, food/nutrition services, physical activity and social emotional learning will be involved in the project and responsible for oversight of the respective areas throughout the length of the multi-year partnership.* (50 characters each)
   * Name of Superintendent
   * Email
   * Name of District-level Physical Education Administrator/Lead
   * Email
   * Name of District-level Nutrition or Food Services Administrator/Lead
   * Email
   * Name of District-level Social Emotional Learning Administrator/Lead
   * Email
   * Name of District-level Family Engagement Administrator/Lead or State and Federal Programs Administrator/Lead
   * Email

**Section 2: District Policy and Infrastructure**

*The next set of questions will ask about your district’s local school wellness and other health and wellness-related policies. We recommend having these documents easily accessible for the purpose of completing these questions.*

1. Please indicate whether your district has an approved policy in place that addresses the following topics:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes – Policy is in place | No – Policy is not in place | Unsure |
| Student Social Emotional Learning and Climate |  |  |  |
| Youth Risk Behavior Prevention |  |  |  |
| Staff Wellness |  |  |  |
| Physical Education |  |  |  |
| Physical Activity outside of Physical Education |  |  |  |
| Nutrition Education and Promotion |  |  |  |
| School Meals |  |  |  |
| Foods Offered/Served outside of School Meals |  |  |  |
| Family Engagement |  |  |  |

1. Does your district currently use an assessment tool to review your district-level **local school wellness policy and/or other health and wellness-related policies** (e.g. Rudd Center’s WellSAT tool)?
   * Yes
   * If yes, what tool(s) do you use to assess? (50 characters)
   * No
   * Unsure
2. In what year will your district’s next policy review/analysis take place?
   * 2021-2022 school year
   * 2022-2023 school year
   * 2023-2024 school year
   * Unsure
3. Does your district assess **school health best practice or policy implementation** at the school level (e.g. CDC’s School Health Index?)
   * Yes
     + If yes, what tool(s) do you use to assess? (50 characters)
     + If yes, to the best of your knowledge, what percent of your schools are using school health best practice assessment tools?
   * No

1. Does your district have a district health and wellness committee?
   * Yes
   * No
2. If you selected “Yes” in Question 7 above, during a typical calendar year, approximately how many times does your district health and wellness committee meet?
   * Monthly
   * Every other month
   * Quarterly
   * Twice per year
   * Annually
   * There is not a set schedule
   * Other
3. If you selected “Yes” in Question 7 above, what constituencies are represented on your district health and wellness committee? (Select all that apply)
   * District Administrators
   * School Administrators
   * Nutrition or Food Service Staff
   * Health Services Professionals (e.g. Nurse)
   * Social Emotional/Mental Health Professionals (e.g. Counselors, Social Workers)
   * Physical Education or Health Education Teachers
   * Other Teachers
   * Students
   * Parents/Caregivers/Family Members
   * Community members
   * Community organization representatives
   * Other (Please specify)
4. Does your school district have dedicated full-time staff position(s) to coordinate activities of [Whole School, Whole Community, Whole Child (WSCC) components](https://www.cdc.gov/healthyschools/wscc/index.htm) (e.g. Whole Child Coordinator)?
   * Yes, we have a team of full-time staff members
   * Yes, we have one full-time staff member
   * No, we do not have a team of full-time staff members or one full-time staff member, but we have part-time staff members (or full-time staff members with part-time WSCC or whole child coordination)
   * No, we do not have any staff member dedicated to WSCC or whole child coordination
   * I don’t know
5. Does your school district have dedicated full-time staff position(s) that oversee family engagement or family-school partnerships?
   * Yes, we have a team of full-time staff members
   * Yes, we have one full-time staff member
   * No, we do not have a team of full-time staff members or one full-time staff member, but we have part-time staff members (or full-time staff members with part-time family engagement responsibilities)
   * No, we do not have anyone dedicated to family engagement or family-school partnerships
   * I don’t know
6. Which of the following family engagement strategies does your district currently implement? Please include/consider family engagement in student health and well-being initiatives as you answer. *(Select all that apply)*

* Family engagement best practices are integrated across district departments
  + *What might this look like?* Family engagement is included as part of the district’s decision-making process in all departments, rather than solely confined in one Family Engagement department.
* Family engagement best practices are integrated across all schools
* Family engagement policy is communicated to parents/caregivers throughout the district in their primary language(s)
* Opportunities to engage with the district on health and well-being initiatives are proactively communicated to families in a variety of ways (including social media, emails and messaging apps) and in a variety of languages
* Family engagement is supported by the district and schools in a culturally responsive way
  + *What might this look like?* Culturally responsive refers to individual competence of one's own cultural identity, beliefs and views and ability to learn and build on the varying cultural and community norms of those around them (e.g. students, families). Examples could include communication in primary language spoken by parents/caregivers; specific outreach and engagement opportunities for caregivers of English Language Learners; family input and feedback on school discipline and behavior management sought out and incorporated; district and school leaders engage in dialogues with families to learn about their background, interests and strengths; parent education programs that address parent/caregiver priorities and needs; etc.
* Parents/caregivers are represented on a district health/wellness team
  + *What might this look like?* Examples could include a School Health Advisory Council, a parent advisory committee, or equivalent.
* Parents/caregivers are involved in the decision making and planning process of district health and well-being initiatives
  + *What might this look like?* Examples could include providing leadership opportunities to parents/caregivers at the district level (e.g. on a district wellness advisory council), proactively seeking and incorporating input from parents/caregivers during the planning process, training parents/caregivers to increase their capacity to lead, etc.
* Parents/caregivers are involved in the implementation of district health initiatives
  + *What might this look like?* Examples could include providing parents/caregivers with different types of ways to get involved: leading initiatives, attending events, conducting outreach in the community, sharing information with other parents/caregivers, incorporating health-at-home practices that align with at-school initiatives, etc.
* Parents/caregivers are involved in the evaluation of district health initiatives
  + *What might this look like?* Examples could include asking parents/caregivers for their perspective on what success looks like and seeking feedback from parents/caregivers in multiple ways, such as: informal conversations, structured focus groups, surveys, etc.
* Resources (including both financial and/or staff) are dedicated to family engagement practices in the district’s health and well-being initiatives
* Capacity building opportunities focused on family engagement in health and well-being are provided to school and district staff
  + *What might this look like?* Examples could include professional development opportunities to improve skills and knowledge, expand networks, shift beliefs in the value of family engagement, and build confidence in engaging parents and caregivers.
* Other (Please specify) (100 characters)
* None of the above

1. Specifically, how does your district currently **seek input and gather feedback** from parents and caregivers about health and well-being initiatives (consider district family engagement policies and current district-wide practices)? (2000 characters)

**Section 3: Action for Healthy Kids-District Partnership and Programming Details**

*Action for Healthy Kids (AFHK) will partner with awarded districts for an initial four-year period to provide a grant valued at $465,000 that includes an annual cash award and in-kind products and services. For a breakdown of the funding schedule, contract signing details and program implementation timeline for the four years, refer to the District Partnership Grant Request for Applications on* [*AFHK’s website*](https://www.actionforhealthykids.org/grants-support/)*.*

*The next several questions ask for details on your district’s current health environment and practices.*

1. Which of the following statements best describe your district's current approach to social-emotional health classroom curriculum/curricula?
   * Required for all grades
   * Required for some grades, but not all
   * Recommended for all grades
   * Recommended for some grades, but not all
   * We don’t currently have a district-wide approach
2. If you selected any of the first four options in Question #14 above, select the following statement that best describes your district approach to social-emotional health classroom curriculum/curricula.
   * We require and/or recommend one specific curriculum
   * We require and/or recommend a selection of approved curricula
   * We allow the schools to select their preferred curriculum
   * Other (Please specify) (100 characters)
3. Describe any current initiatives your district has around youth risk behavior prevention (e.g. bullying and violence prevention, substance misuse prevention, etc.). Include details around both programming and curricula. (2000 characters)
4. Does your district require PK-8 schools to implement a specific nutrition education curriculum?
   * Yes, for all PK-8 grade levels
   * Yes, for some PK-8 grade levels
   * No, but we have a scope and sequence for nutrition education
   * No, we don’t have a scope and sequence for nutrition education, and we don’t require schools to use a specific curriculum
5. If you selected either of the first two options in Question #17 above, what nutrition education curriculum does your school district require?
   * [Coordinated Approach to Child Health (CATCH) Nutrition Curriculum](https://letsgo.catch.org/pages/health-nutrition)
   * [Common Threads Small Bites Nutrition Program](https://www.commonthreads.org/programs/)
   * [USDA’s Team Nutrition](https://www.fns.usda.gov/tn/nutrition-education-materials)
   * Other (Please specify) (100 characters)
6. Does your district require 9-12th schools to teach healthy eating topics as part of the health education curriculum?
   * Yes, for all 9-12th grade levels
   * Yes, for some 9-12th grade levels
   * No
7. What federal meal programs does your district currently participate in? (Select all that apply)
   * The National School Breakfast Program (NSBP)
   * The National School Lunch Program (NSLP)
   * The Child and Adult Care Food Program (CACFP) (At-Risk Snack/Dinner)
   * The Summer Food Service Program (SFSP)
   * Seamless Summer Option (SSO)
   * None

*The next several questions ask for details on your proposed programming, and how partnering with AFHK will enhance your district’s health environment, policies and practices.*

1. Provide details on how partnering with AFHK to enhance your local school wellness policy (and other health and wellness-related policies) will help support and advance your district’s priorities and/or address challenges being faced by your district. (2000 characters)
2. Provide details on how implementing the [AFHK *ConnectEd* program](https://www.actionforhealthykids.org/connected/) will help support and advance your district’s priorities and/or address your district’s challenges as they relate to social emotional health and risk behavior prevention. (2000 characters)
3. Provide details on how implementing the [AFHK *NourishEd* program](https://www.actionforhealthykids.org/nourished/) will help support and advance your district’s priorities and/or address your district’s challenges as they relate to nutrition education and food access. (2000 characters)
4. Provide details on how implementing the [AFHK *EnergizEd* program](https://www.actionforhealthykids.org/energized/) will help support and advance your district’s priorities and/or address your district’s challenges as they relate to physical activity and active play. (2000 characters)
5. Provide details on how working with AFHK to [strengthen family-school partnerships](https://www.actionforhealthykids.org/family-school-partnerships/) will help support and advance your district’s priorities and/or address your district’s challenges as they relate to family engagement. (2000 characters)
6. Provide a timeline for the activities/events your district will organize and/or participate in during Year 1 of the partnership to grow support for this partnership and its required outcomes district-wide. Consider items such as district health and wellness committee meetings, School Board meetings to review policy recommendations, announcements to schools, professional development sessions, etc. (2000 characters)

*Districts applying for partnership with AFHK have an opportunity to receive NourishEd funding in Year 1 instead of Year 3, resulting in a total cash award of $25,000 in Year 1. For this funding opportunity, AFHK asks that districts allocate funds to a specific cohort of schools that will benefit from the financial support. Additional details regarding the selected cohort are included below. Learn more about the requirements of this advanced funding opportunity on the* [*AFHK website*](https://www.actionforhealthykids.org/grants-support/)*.*

1. Is your district interested in applying for this advance in grant funding?

* Yes, we are interested in implementing *NourishEd* in Year 1 instead of Year 3 ($20,000)
  + ***If “Yes,” please continue on to question #28 in Supplemental Section A: NourishEd Partnership Opportunity below.***
* No, we are only interested in the $5,000 district stipend to initiate a multi-year partnership with Action for Healthy Kids, and prefer to implement *NourishEd* (with the *NourishEd* cash award of $20,000) later in the partnership.
  + ***If “No,” please continue on to question #37 in Section IV: Other Information below.***

***NourishEd* Partnership Opportunity**

1. Which evidence-based nutrition education curriculum is your district **proposing to implement in PK-8 schools district-wide**? (Select one)
   * [Coordinated Approach to Child Health (CATCH) Nutrition Curriculum](https://letsgo.catch.org/pages/health-nutrition)
   * [Common Threads Small Bites Nutrition Program](https://www.commonthreads.org/programs/)
   * [USDA’s Team Nutrition](https://www.fns.usda.gov/tn/nutrition-education-materials)
   * Our district will continue to use our existing nutrition education curriculum (Please specify) (100 characters)
   * Other (Please specify) (100 characters)
2. How is your district proposing to integrate healthy eating topics and/or nutrition education into the health education curriculum in 9-12th schools district-wide? (2000 characters)
3. What experiential learning initiatives will your district **implement in PK-12 schools district-wide** to extend nutrition education beyond curriculum? (Select all that apply) *Experiential learning initiatives are designed to promote "learning through reflection on doing" and to create opportunities for students to apply skills and knowledge learned within the context of their community, cultural background and own lived experiences.* 
   * Farm to School
     + *What might this look like?* [Farm to school](https://fns-prod.azureedge.net/sites/default/files/f2s/FTS-Planning-Guide.pdf) enriches the connection communities have with fresh, healthy food and local food producers by changing food purchasing and education practices at schools. Students gain access to healthy, local foods as well as education opportunities such as school gardens, cooking lessons and farm field trips. Farm to school empowers children and their families to make informed food choices while strengthening the local economy and contributing to vibrant communities.
   * Regular Virtual or In-Person Field Trips
   * Monthly Expert Speakers
   * Healthy Fundraisers
     + *What might this look like?* Healthy fundraising is a public demonstration of your school’s commitment to promoting healthy, consistent behaviors among students, families, and communities at large while helping your school meet financial needs. Examples include active fundraisers (walk-a-thons, fun runs, dance-a-thons, etc.); hosting a sports tournament; selling non-edibles (flowers, seed packets, school supplies, holiday gifts, etc.); service fundraisers (providing childcare for “parents night out,” car washes, coat check at school dances or parent events, etc.)
   * Classroom Celebrations
     + *What might this look like?* Plan events that emphasize healthy foods and align with classroom lessons—and even shift the focus and plan non-food events centered around physical activity, music, art and games.
   * Classroom Rewards
     + *What might this look like?* Non-material rewards involving recognition, privileges and opportunities for physical activity or other types of enrichment. The most effective rewards fit naturally into the context and mission of the school community and should promote healthy living as a desired value of the community.
   * Healthy Food Taste Testing
     + *What might this look like?* Having students taste healthy food items is at the heart of nutrition education, because if students have the opportunity to try and like healthier foods, they’ll be more likely to become healthier eaters. A series of taste tests is a great way to reinforce what students are learning about a particular food group.
   * Healthy Cooking Classes
     + *What might this look like?* Cooking with kids is a great way to educate them about good nutrition, what’s in season, planning and preparing meals, and reading food labels. It can encourage them to eat healthy foods, especially ones they may normally refuse to try. Expand their horizons by getting students in the kitchen through a healthy cooking club!
   * Healthy Snacking (including school store, vending and a la carte)
     + *What might this look like?* Ensure that foods and beverages sold a la carte, in the school store, vending machines, in-school fundraisers, and any other venues where food is sold to children meet “[Smart Snacks Standards](https://www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks).”
   * Other (Please specify) (100 characters)
4. Provide details on your district’s plan for implementing the experiential learning initiative(s) selected above in schools district-wide. (2000 characters)
5. Which federal meal program will your district **start or expand in schools district-wide**? *(Select one.)*
   * The National School Breakfast Program (NSBP). *If this is your selected program, please answer the following question:*

Which school breakfast program model(s) will your district start or expand? (Select all that apply)

Traditional Breakfast (Students pick up and eat in the cafeteria before the start of the school day)

Alternative - Breakfast in the Classroom (Breakfast delivery to classroom)

Alternative - Grab and Go to Classroom (Breakfast picked up from locations in school (other than cafeteria) and taken to classroom to eat)

Alternative - Grab and Go to Other locations (Breakfast picked up from locations in school and eaten in other areas of the school (not in the classroom or in the cafeteria)

Alternative - Second Chance (Breakfast offered after 1st period or at another time in day from locations around the school or from the cafeteria)

Other (Please specify) (100 characters)

* + The National School Lunch Program (NSLP)
    - *What might this look like?* Districts may expand National School Lunch Program by implementing new methods of service in response to COVID-19, updating payment systems to assist with remote service, or other innovative best practice approaches to increasing participation.
  + The Child and Adult Care Food Program (CACFP) (At-Risk Snack/Dinner)

*What might this look like?* The CACFP is a federally funded, state-administered program that provides funding to child and adult care centers and homes that serve healthy meals and snacks. Through the At-Risk Afterschool Meals component of CACFP, healthy meals and snacks can be served to children and teenagers who participate in afterschool programs in low income areas. The USDA provides funding for the program and sets requirements for meals and snacks. Meals and snacks must meet USDA nutrition standards in order to be reimbursed by the program.

* + The Summer Food Service Program (SFSP)
    - *What might this look like?* The Summer Food Service Program (SFSP) is a federally-funded, state-administered program. The SFSP reimburses providers who serve free healthy meals to children and teens in low-income areas during the summer months when school is not in session.
  + Seamless Summer Option (SSO)
    - *What might this look like?* School Food Authorities (SFAs) participating in the NSLP or SBP are eligible to apply for the Seamless Summer Option (SSO). Once approved through their governing state agency, SFAs serve meals free of charge to children, 18 years and under, from low-income areas. SSO has less paperwork, making it easier for schools to feed children during the traditional summer vacation periods and, for year-round schools, long school vacation periods. Meals are reimbursed at the free rates for school lunches, school breakfasts, and afterschool snacks, which are slightly lower than the Summer Food Service Program rates.

1. Provide details on your district’s plan for starting or expanding the selected federal meal program throughout your districts. (2000 characters)
2. Which of the following activities does your district currently do to engage families in school nutrition services and education? *(Select all that apply)*

* Family engagement best practices are integrated into the district’s nutrition services department
* Family engagement in the district’s nutrition services department is supported in a culturally responsive way
  + *What might this look like?* Communication in primary language spoken by parents/caregivers; specific outreach and engagement opportunities for caregivers of English Language Learners; food served and sold on campus is culturally representative of the school community and the school seeks feedback from families to inform food options; staff engage in dialogues with families to learn about their background, interests and strengths; nutrition education programs address parent/caregiver priorities and needs etc.
* School nutrition services information is communicated to parents/caregivers throughout the district in their primary language
  + *What might this look like?* School menus, school nutrition policy, nutritional content, and more.
* The connection between nutrition and social emotional health is shared with families
* Parents/caregivers are involved in nutrition education, including experiential learning activities, as school volunteers
  + *What might this look like?* Engaging families in healthy taste tests, nutrition-related field trips, nutrition education in the classroom, etc.
* Parents/caregivers are involved in the district’s school meals program as school volunteers
  + *What might this look like?* School menu development, lunchtime and cafeteria volunteers, etc.
* Parents/caregivers are involved in decision making and development of the district’s nutrition initiatives
  + *What might this look like?* Examples could include providing leadership opportunities to parents/caregivers at the district level (e.g. on a district wellness advisory council), proactively seeking and incorporating input from parents/caregivers during the development process, training parents/caregivers on nutrition topics to increase their capacity to lead, etc.
* Parents/caregivers are involved in the evaluation of the district’s nutrition initiatives
  + *What might this look like?* Asking parents/caregivers for their perspective on what success looks like and seeking feedback from parents/caregivers in multiple ways, such as informal conversations, structured focus groups, surveys, etc.
* Resources (including financial and/or staffing) are dedicated to family engagement practices in nutrition education and school meal programs
* Capacity building opportunities focused on family engagement are provided to school and district nutrition services and nutrition education staff
  + *What might this look like?* Professional development opportunities to improve skills and knowledge, expand networks, shift beliefs in the value of family engagement, and build confidence in engaging parents and caregivers in nutrition education and school meal programs.
* Other (Please specify) (100 characters)
* None of the above

1. Provide details on how your district and its schools will collaborate with families and caregivers on **nutrition education and school meal programming** across your schools as part of this grant. (2000 characters)

*With this advanced NourishEd funding opportunity, districts will receive a $20,000 cash award (in addition to the $5,000 district stipend) to support program deliverables in Year 1. While the district is expected to implement program deliverables and meet objectives in* ***all schools district-wide****, AFHK asks that districts allocate funds to a specific cohort of schools that will benefit from financial support to inform AFHK’s evaluation efforts. These funds may be used for the district to purchase materials on behalf of the cohort of schools, or the district may provide the funding to the cohort of schools for them to purchase materials themselves.*

1. Itemize how your district will use the $20,000 cash award below. *Note: Any dollars noted in the school meal program equipment line will be awarded in the form of a credit with* [*Hubert®*](https://www.hubert.com/?gclid=CjwKCAjwtJ2FBhAuEiwAIKu19plh4rGgJN_c4se3uwYyk0mxZV1cadB5dInbHXDkjwOVeadTZNgKNhoCB2kQAvD_BwE)*.* [*Hubert®*](https://www.hubert.com/?gclid=CjwKCAjwtJ2FBhAuEiwAIKu19plh4rGgJN_c4se3uwYyk0mxZV1cadB5dInbHXDkjwOVeadTZNgKNhoCB2kQAvD_BwE) *is a leader in food merchandising, tailored solutions and quality service for food service equipment. If awarded, districts will work with* [*Hubert®*](https://www.hubert.com/?gclid=CjwKCAjwtJ2FBhAuEiwAIKu19plh4rGgJN_c4se3uwYyk0mxZV1cadB5dInbHXDkjwOVeadTZNgKNhoCB2kQAvD_BwE) *to purchase equipment within the amount allocated below and approved by AFHK. The district must spend some funding on school meal program equipment, but may not exceed 70% of the $20,000 ($14,000) on equipment. Funds cannot go toward staff stipends or salaries. AFHK prioritizes awarding projects where funds are allocated sustainably. Not all line items are required. Be as specific as possible for each relevant line item.*

|  |  |  |
| --- | --- | --- |
|  | **Budget**  **(Enter dollar amount)** | **Justification of Funds**  **(Describe how funds will be used)** |
| School meal program equipment\*  **Can spend up to 70% ($14,000) of the cash grant on school meal program equipment, which will be awarded as a credit to Hubert®.** |  |  |
| Nutrition education curricula |  |  |
| Incentives, gifts, and awards |  |  |
| Nutrition promotion and experiential learning supplies |  |  |
| Meeting/Events (including printing and copying) |  |  |
| Other |  |  |
| **Total** |  |  |

*\*Required. Districts must allocate some of their cash award to school meal program equipment.*

1. The *NourishEd* advanced funding opportunity requires your district to specify a cohort of at least five (5) and up to 30 schools in Year 1 that will benefit from financial support for food access and nutrition education. How many schools will be included in your proposed cohort (5-30)?
2. The *NourishEd* advanced funding opportunity requires your district to specify a cohort of at least five (5) and up to 30 schools in Year 1 that will benefit from financial support for food access and nutrition education. Provide the following information for the schools that will benefit from this $20,000 *NourishEd* advanced funding opportunity. *Note: AFHK requires districts to select schools that have at least 74.5% of students eligible for free or reduced price meals. Schools that are chosen should serve grades within PK-8 so a nutrition education curriculum will be integrated as well.*

***The questions below ask for Average Daily Participation (ADP) data from your selected school cohort. Provide the ADP that corresponds with the federal meal program identified in Question 32 as the one your district is proposing to start or expand. Use July 2020 ADP data for proposed summer feeding programs (SFSP or SSO) or March 2021 ADP data for proposed school year feeding programs (NSBP, NSLP or CACFP). For example, if schools will be expanding a NSBP, provide the schools’ breakfast ADP data from March 2021. If schools will be expanding a SFSP, provide the schools’ ADP data from July 2020. If the identified program will be started as a new program, enter "0” as needed.***

* + School Name
    - School Contact Name
    - School Contact Email
    - ADP *(If you are proposing a summer feeding program, please provide the following data from July 2020. If you are proposing a school year feeding program, please provide the following data from March 2021.)*
      1. Total meals served (includes free, reduced and paid meals):
      2. Days of service (# of days of service in month):
      3. Enrollment (total # of students enrolled in the school):
      4. Average attendance (total # of students attending school. If your school reports as a percentage, multiply the percent by enrollment to get # of students):
  + School Name
    - School Contact Name
    - School Contact Email
    - ADP *(If you are proposing a summer feeding program, please provide the following data from July 2020. If you are proposing a school year feeding program, please provide the following data from March 2021.)*
      1. Total meals served (includes free, reduced and paid meals):
      2. Days of service (# of days of service in month):
      3. Enrollment (total # of students enrolled in the school):

Average attendance (total # of students attending school. If your school reports as a percentage, multiply the percent by enrollment to get # of students):

* + School Name
    - School Contact Name
    - School Contact Email
    - ADP *(If you are proposing a summer feeding program, please provide the following data from July 2020. If you are proposing a school year feeding program, please provide the following data from March 2021.)*
      1. Total meals served (includes free, reduced and paid meals):
      2. Days of service (# of days of service in month):
      3. Enrollment (total # of students enrolled in the school):

Average attendance (total # of students attending school. If your school reports as a percentage, multiply the percent by enrollment to get # of students):

* + School Name
    - School Contact Name
    - School Contact Email
    - ADP *(If you are proposing a summer feeding program, please provide the following data from July 2020. If you are proposing a school year feeding program, please provide the following data from March 2021.)*
      1. Total meals served (includes free, reduced and paid meals):
      2. Days of service (# of days of service in month):
      3. Enrollment (total # of students enrolled in the school):

Average attendance (total # of students attending school. If your school reports as a percentage, multiply the percent by enrollment to get # of students):

* + School Name
    - School Contact Name
    - School Contact Email
    - ADP *(If you are proposing a summer feeding program, please provide the following data from July 2020. If you are proposing a school year feeding program, please provide the following data from March 2021.)*
      1. Total meals served (includes free, reduced and paid meals):
      2. Days of service (# of days of service in month):
      3. Enrollment (total # of students enrolled in the school):

Average attendance (total # of students attending school. If your school reports as a percentage, multiply the percent by enrollment to get # of students):

**Looking to have a cohort of more than five (5) schools? Please find additional spaces to enter your school-level information on pages 14-20 of this document.**

**Section 4: Other Information**

1. Describe other funding your district has applied for and/or received in the last 2 years to address food access and nutrition education, physical activity and active play, and/or social emotional health and risk behavior prevention at the district level. (2000 characters)
2. How did you first hear about this Action for Healthy Kids district grant opportunity?

* Action for Healthy Kids website
* Social media
* Action for Healthy Kids emails
* Action for Healthy Kids State or Project Coordinator
* AFHK Family Connector
* National School District Wellness Coalition
* Partner website or communications
* Employer internal communications/referral
* Specify name of employer: (100 characters)
* Media (e.g. news article, blog)
* Other (Please specify) (100 characters)

If your district application is selected to progress to the next stage in grant process, you will be contacted for a 30-minute virtual interview with AFHK staff in order to learn more about your district’s current and planned work, and how a partnership with AFHK could support that. Interviews will be scheduled in June 2021.

**Proceed to the** [**Action for Healthy Kids Portal**](https://afhkschoolportal.force.com/AFHK_Communities_Login) **to submit your application online. Questions? Contact your designated AFHK** [**State/Project Coordinator**](https://www.actionforhealthykids.org/wp-content/uploads/2021/03/AFHK-State-and-Project-Coordinators.pdf)**, or email AFHK at** [**contactus@ActionforHealthyKids.org**](mailto:contactus@ActionforHealthyKids.org)**.**

**Additional School-Level Information for School Cohorts Greater than Five (5) Schools *(To be completed by districts submitting an application with an interest in the NourishEd advanced funding opportunity)***

**Please use the following spaces below to enter the required information for up to 30 schools.**

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      2. Days of service (# of days of service in month):
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