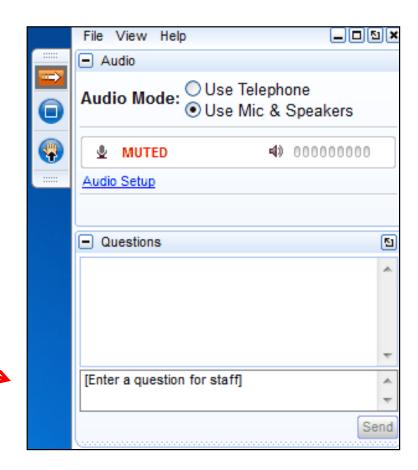


Logistics

- Telephone or speakers
- Everyone is muted
- Submit a question
- This call is being recorded
- Link to recording and handouts will be sent out following the call





Today's Presenters



Amy Moyer, MPH, RD

Vice President, Field Operations
Action for Healthy Kids



Karen Burnell

Healthy Lifestyle Liaison
Texas PTA



Today's Presenters



John Spatz

Executive Director

Nebraska Association of School Boards



Kelly Langston

Health and Safety Liaison
National PTA



Who Are We?











AFHK's vision is a world in which every kid is healthy, active and ready to learn.



Who Are We?



Action for Healthy Kids works to mobilize school professionals, families and communities to take actions that lead to healthy eating, physical activity and healthier schools where kids thrive.



Why Schools?



Healthy Kids Learn Better

Good Food + Active Bodies = Kids Equipped for Success





Let's take a step back...

In class, students learn about nutrition, healthy eating and the importance of regular physical activity.





Yet, fitness winners are awarded...

A donut party for all winners of the President's Fitness Challenge before school on Friday!





School event calendars are confusing...









TV Turn-Off Week – November 17-23

Pancake Party for the

class with the

most participation!





Family events promote...

School Carnival



Muffins with Mom



Donuts with Dad





Physical activity has declined...

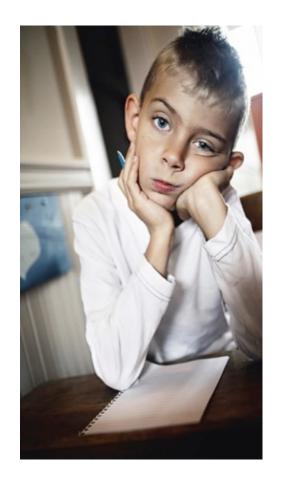
- Recess eliminated to make room for academics or for disciplinary purposes
- Frequency of physical education courses declined





Huh?

How will our children learn to make healthy choices with so many conflicting messages?



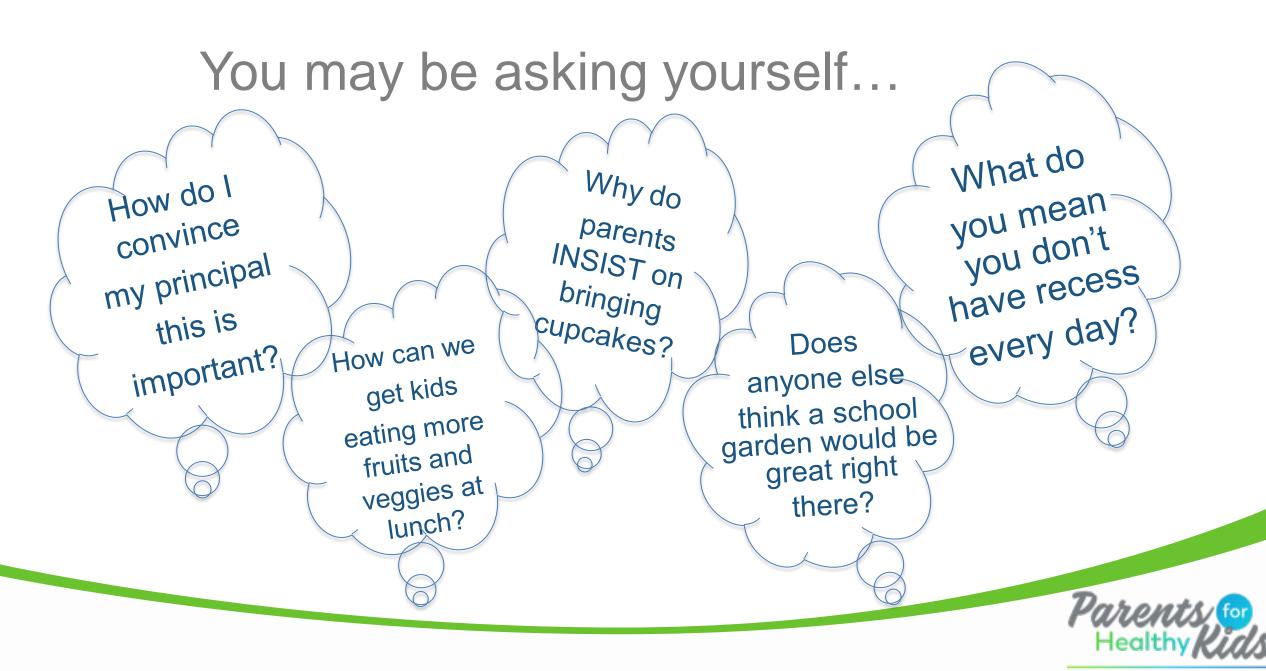


Become a Champion of School Health!

- Parents engaged at school = children with better grades who choose healthier behaviors & have better social skills
- Evidence shows kids who are well nourished, exposed to healthy foods and physically active in school are better prepared to learn







What Parents Need

- Knowledge, tools, and resources to take action
- Inspiration from others who have been successful
- Opportunity to connect with each other for support





Introducing Parents for Healthy Kids

- Online hub, for parents by parents!
- Learn how to become a champion for school health
- Access free tools and tips to help you create change
- Get inspired by other parent champions
- Connect with parents from across the country
- Learn about local parent trainings
- Apply for a grant to help your school







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www.ParentsforHealthyKids.org

Making the Case for Health Texas PTA

Karen Burnell Texas PTA Healthy Lifestyles Liaison



Where does PTA fit in?



What can the PTA do?

- There is a still a disconnect with many parents so what can be done to close the gap?
 - Healthy Lifestyles Program provides education and tools that connect families, schools and community to collectively advocate for and support healthy changes
 - Healthy Lifestyles Chair a dedicated board position who
 establishes a committee that provides access to training and
 resources and addresses the needs of health and safety for the
 whole child
- What can we do about it?
 - Texas PTA has a model for adding Healthy Lifestyles as a standing committee - it is bylaws based and available to all PTAs



Impact of Healthy Lifestyles



- Explains WHY there is a need for school wellness initiatives
 - Alarming statistics, legislative mandates

WHAT

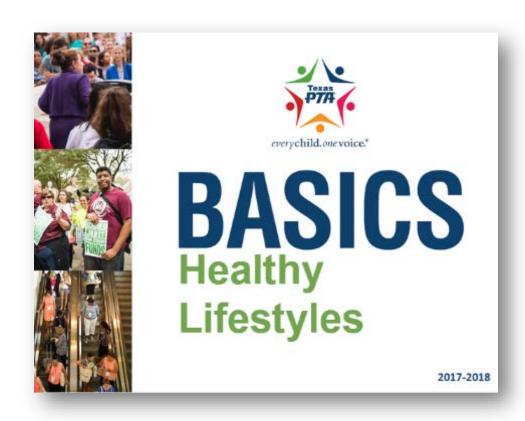
- Explains WHAT is in place to assist efforts
 - Evidence-based frameworks, local school wellness policies, approved resources

HOW

- Explains HOW parents can help
 - Communicate messages, serve on campus wellness teams, be an advocate for health and wellness



What does Texas PTA provide?



- Resource Guide
- Web page
- **Grants**
- **Training**
- **Workshops**
- **Exhibitors**
- **Webinars**

Making the case for health

- Healthy Lifestyles Resource
 Guide provides:
 - Duties at a Glance
 - Sample Plan of Work
 - Supporting Legislation
 - Healthy Kids = ProductiveLearners Resources
 - 5 Effective Strategies
 - Monthly National Observances





It's more than just (healthy) fundraising



Advocacy

- Examples of strategies to increase advocacy:
 - Beginner Encourage parents to familiarize themselves with coordinated school health legislation
 - Intermediate Seek out parents to serve your district's School Health Advisory Council (SHAC)
 - Advanced Approach your school wellness team and administration about creating improved campus policies



What is a School Health Advisory Council (SHAC)?

- Has to be a majority must be parents
- Each year they must meet a minimum of four times
- Advisory district council with varied representation
- Leverages support with required annual board report
- Texas law requires one for every school district
- Health recommendations



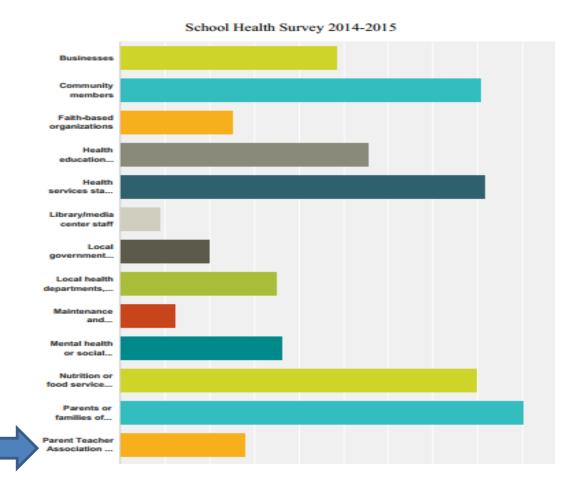
Where do you look for parents?

- Reach out to PTA for SHAC recruitment
 - Local PTA or PTSA school based parent, teacher, and student association
 - Texas local PTAs 2,642
 - Texas statewide membership 494,485
 - Council PTA regional parent/teacher association for an area or city
 - Contact <u>healthylifestyles@txpta.org</u> if you're unsure about the PTA Council in your area



We need more PTAs!

 According to the Texas Education
 Agency, only
 28% SHACs have
 PTA
 representation.

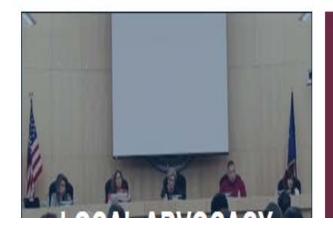




Texas PTA Advocacy







This holiday season, we are thankful for our



Texas PTA Advocacy

State

- Legislative priorities
- Tips for contacting your legislator
- Rally Day

Local

- How to conduct forums
- Information on SHACs
- Tips in Healthy Lifestyles Resource Guide



Seek out help from other districts

- Annual Reports
- Meeting Minutes
- Recommendations

Recess
HealthyFundraisers
HealthEducation
HGDS Stipends

Seek out help from organizations



- Joint presentations (conferences, webinars)
- Shared communications (newsletters)
- Parent for Healthy Kids (website)



Thank you!

- For more information, check out:
 - www.txpta.org
 - https://www.txpta.org/healthylifestyles or QR code





THE SCHOOL BOARD'S ROLE IN STUDENT WELLNESS JOHN SPATZ, J.D.

EXECUTIVE DIRECTOR, NEBRASKA ASSOCIATION OF SCHOOL BOARDS

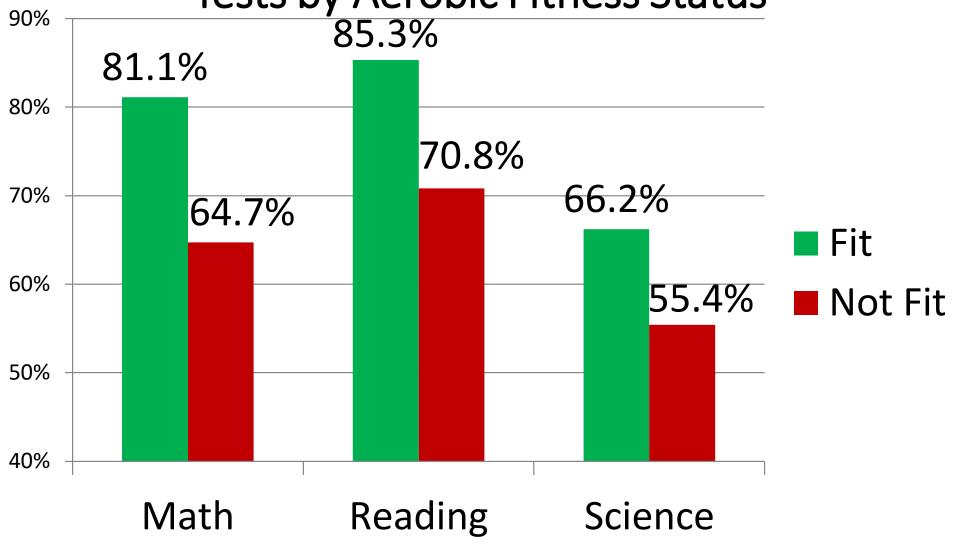
What is the Nebraska Whole Child Project?

- How do we engage policy makers in student wellness?
 - What is the "why"?
 - How to create a health culture in all school buildings – Board, Admin, Teachers
- Nebraska WCP
 - School Boards taking the lead
 - Beginning physical health
 - DATA!!!



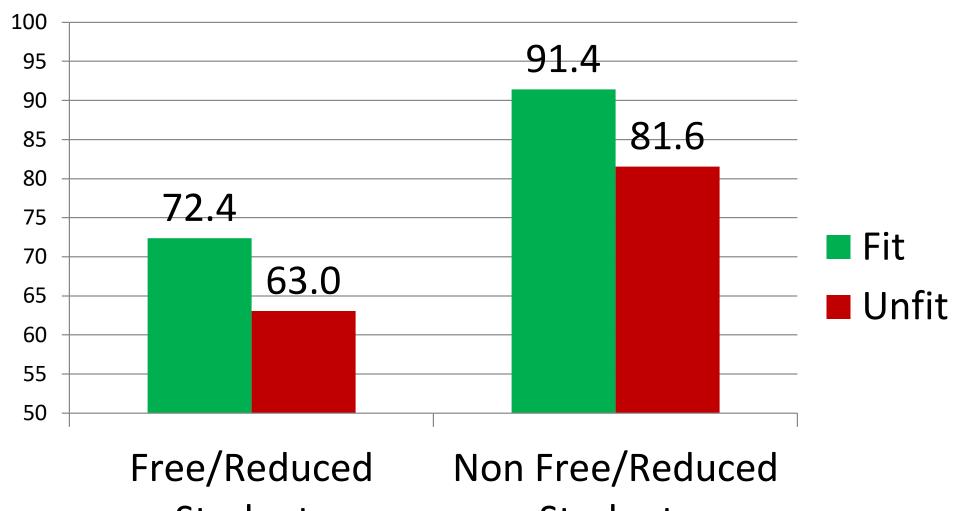


Students Passing Nebraska State Accountability Tests by Aerobic Fitness Status





Percent Students Passing NeSA Reading by **Fitness** and Free/Reduced Meals Status



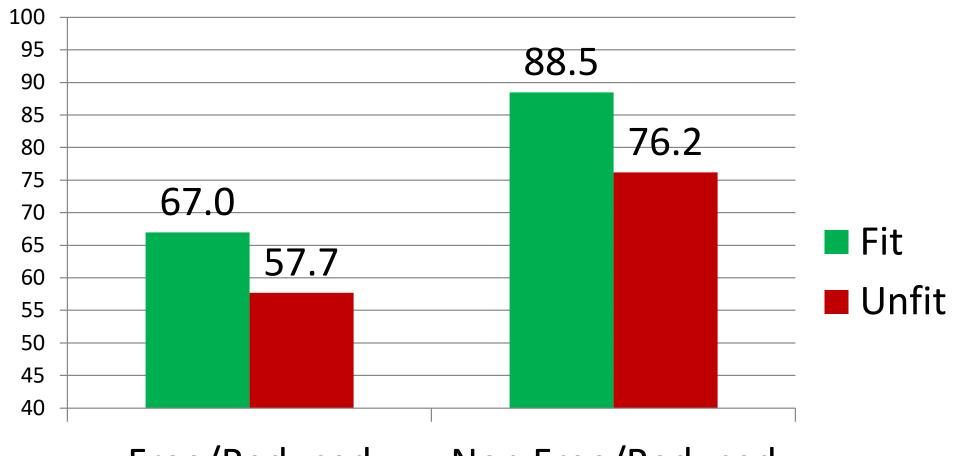
Students

Students



Percent Students Passing NeSA Math by

Fitness and Free/Reduced Meals Status



Free/Reduced
Students

Non Free/Reduced
Students



Nebraska Whole Child Project

- What do we do about Behavioral Health?
- Role of the school board member and the school board?









Resiliency

Nebraska Resiliency Project

Role of the policy maker

- Data how do we equip school board members with data?
- Strategic Plan how do we build student health/wellness into school district strategic plans?
 - How can parents/community engage?
- Measures how do we measure if school districts are making progress?
- Dash board for the school board EMPOWERMENT!!





Example of policy for student resilience

PROMOTING STUDENT RESILIENCE

The District will develop methods to create positive student experiences that:

show students they belong as valued members of their class and school such as through cooperative projects, positive attitudes and emotions, helping others and participating in group activities;

reinforce student feelings that they are useful to their classmates and valued by adults by developing positive social relationships, monitoring and controlling one's own behavior, and communicating with parents and teachers to understand difficulties and reinforce appropriate behaviors;

teach the students techniques for reinforcing their efforts to improve on their own success such as showing persistence, trying different methods to master academic skills, discussing why a failure has occurred, considering how to build on their existing strengths; and

provide the students with support of, and evidence for, academic competence such as completion of tasks on time, pre- and post-learning tests, and visual evidence of development of academic skills.

These experiences are intended to lessen the feelings of failure, alienation, uselessness and powerlessness created by adversity and teach methods to create better future outcomes. Teachers will support students in making appropriately assertive efforts to identify reasons for lack of success and address negative emotions undermining those efforts.

The District will create supportive parental relationships by fostering positive teacher/parent communications on a frequent basis through proactive discussions of student progress, assignments, class plans, curriculum focus and student challenges.

The District may consider creating multiyear relationships between individual teachers and groups of students to better follow student growth and progress over an extended time.

The District will monitor related indicators over a period of years including numbers of suspensions, attendance, graduation rates, GPA and standard assessment scores as evidence of successful implementation of this policy. The district will create a baseline of data to assess classroom climate and assist in implementing resilience-building strategies.

The Superintendent, in consultation with the administrative team, will implement this policy.









Kelly Langston February 15, 2018



National PTA Health and Safety Team



Kelly Langston

Member, National PTA Mission Engagement Committee

Immediate Past President – North Carolina PTA



Heather Parker
Senior Manager, Health and Safety
National PTA



Our History

PTA has a long history of advocating for healthy children and healthy schools.

- Child labor
- School meals
- Vaccinations
- Safe and active routes to school





The Power of PTA The Strength of Our Structure

- Policy and Funding
 - Federal
 - State
 - District
 - Local
- Membership
 - Relevancy
 - Strength of Our Voice





The Power of Partnerships The Strength of Our Connections

- Content Experts
- Resources
 - Grants
 - Trainings
 - Materials
- Collective Impact
- Healthier Kids that Learn Better



Thank You

For more information, contact:

Kelly Langston, National PTA Mission Engagement Committee kwlangston@me.com

Heather Parker, Senior Manager Health and Safety (703) 518-1258

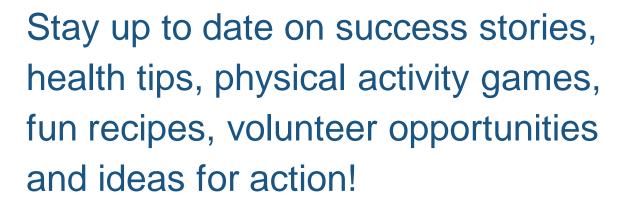
hparker@pta.org



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School Programs • Tools and Resources • Expert Partners
Volunteer Opportunities • School Grants

ActionforHealthyKids.org

